

***The Changing Academy:  
Professional Development of Continuing Education Faculty.***  
**Friday, November 17, 2000. 10:00am - 3:00pm**  
**Bristol Community College**

The Professional Development Day Planning Committee, chaired by Steve Ozug, put together a great program. This one day, interactive conference examined some familiar issues related to the creation and promotion of professional development opportunities for adjunct, part-time and full-time faculty members who teach for continuing education departments. It was designed for both administrators and continuing education faculty.

The keynote address was given by **Erik Kristensen** of the Berklee College of Music, Boston, and was titled "Meeting the Challenge of Change: Adjunct Faculty as Vital Members of our Academic Community." Mr. Kristensen reviewed the current status of adjunct faculty, and the discussion considered the basic question: if the academy depends on adjuncts to teach their students, how does the academy then value the contribution of adjuncts and support them in their endeavors? Areas to consider when working for change included identity, involvement and inclusion in the institution, faculty development opportunities, and respect (including full use of facilities, service and support, and salaries).

Following the keynote was a breakout into small work groups to consider in greater detail the questions raised and to develop strategies to address problems. The day concluded with a debate between a panel of adjunct faculty members and full-time faculty members on the topic of effective teaching.

Resources included information on The POD Network (Professional and Organizational Development Network in Higher Education), dedicated to improving teaching and learning in higher education. Contact:

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