

AGENDA

9:00 – 9:30AM

Check-In + On-site Registration
Coffee, Tea, Pastry

Connecticut Hall

9:30 – 9:45AM

Welcome: President, Southern Connecticut State University
Maureen Znoj, Chair, ACHE Region 1
Lewis Shena, Chair, Planning Committee
Pat Whelan, Host Liaison

Connecticut Hall

9:45 – 11:00AM

Discussion + Debate

Connecticut Hall

Whose Identity Crisis Is This, Anyway?

John Ebersole, Boston University

Steve Ozug, Bristol Community College

Judith Stoessel, Curry College (formerly Northeastern University)

11:00 – 11:15AM

Break

11:15AM– 12:30PM

Breakout Sessions

TBA

In the Classroom: Impact on Education

Richard Grant, Stonehill College

Judith Jamieson, Providence College

Impact on the Delivery of Student Services and Registration

Susan Bellaire, Rhode Island School of Design

Lynn Kohn, Southern Connecticut State College

Mary Wargo, Quinnipiac University

Impact on Administration + Budget

Francine Fink, Dean College

Edward Minnock, Bridgewater State College

12:30 – 1:30 PM

Luncheon

Connecticut Hall

1:30 – 1:45PM

Break

1:45 - 3:00 PM

Breakout Sessions (See above)

TBA

3:00 – 3:30PM

Departure

Don't Forget...

ACHE 65th Annual Conference: *Continuing Education in the Era of Quantum Change*
November 8-12, 2003 Charlottesville, VA (see www.ACHE2003.info)

ACHE Region 1 Spring Professional Development Day
April, 2004 on the campus of Bridgewater State College

ACHE 66th Annual Conference: *Lifelong Learning: Crossing Bridges Into New Territories*
October 30 – November 3, 2004 in nearby Newport, Rhode Island

**CE and the Campus Community:
Whose Identity Crisis Is This, Anyway?**

You've heard the stories: Entire CE divisions wiped out, seemingly overnight. You've felt the tension: CE Deans and Directors in the docket, defending their unit's very existence. You've experienced the frustration: Budget Directors siphoning off CE surpluses to enrich the parent institution.

It's a precarious existence indeed. How many of us are placed in the position of constantly defending lifelong learning programs as indispensable to the parent institution's mission? But why is this simple message so often lost in the shuffle of internecine rivalries, budget cuts, and sometimes out and out indifference, even snobbery?

Join us as we examine the always interesting dynamic between CE and the College Community. "Whose Identity Crisis Is This, Anyway?" we ask - not only of ourselves and our peers, but of representatives from the "other side" of campus. How does the drive toward centralization impact what goes on in the classroom? How are the methods by which we deliver student services affected by the impulse toward integration? And how do the concerns of central administration carry over into the ways we operate our units?

In short, are we better off left to our own devices, autonomous albeit ancillary, an island off the coast...? Or is it better to merge our functions into the parent body, even though losing a sense of distinct identity along the way?

Day and Night? Night and Day? For many, it's just a matter of time. For the anxious CE professional, however, it may well be a matter of survival.

Keynote Presenters

John Ebersole: Well known in the field of Continuing Education, John Ebersole serves as Associate Provost and Dean of the Division of Extended Education for Boston University. Immediate Past President of UCEA, and formerly Associate Provost and Professor of Management at Colorado State University as well as Assistant Dean and Director of Strategic Initiatives at UC Berkeley Extension, Dean Ebersole holds masters' degrees in public and business administration and is completing a doctorate at George Washington University.

CE at Boston University is a hybrid model with some elements that are so integrated as to be indistinguishable from other academic schools. Even so, there are arenas in which CE is expected to be quite independent from the rest of the University.

Judith Stoessel: Recently appointed Dean of Continuing Education at Curry College, Dr. Stoessel served as Interim Dean of University College at Northeastern University for almost two years. She has held many other positions while at University College, including Senior Associate Dean, Associate Dean for Academic Programs and Assistant Dean and Director of Academic and Student Affairs. Dr. Stoessel earned her Ph.D. from Northeastern University.

Northeastern University elected to grant University College a considerable degree of autonomy, but serious consequences arose that reversed the movement toward decentralization. The greatest hurdle proved to be the issue of accreditation, especially concerning AACSB accreditation.

Steven Ozug: Currently Dean of Enrollment Services, Mr. Ozug has worked at Bristol Community College for 23 years. His prior positions include Special Projects Coordinator, Assistant Dean of Continuing Education, Director of CE Faculty Services and Assistant Dean of Academic Affairs. Mr. Ozug earned a B.A. from Bridgewater State College and an M.S.W. from Rhode Island College

Bristol Community College is implementing a major reorganization, including the blending of former CE operations into the mainstream of the College, the opening of a one-stop Enrollment Center, and in general, full "one-college" integration.

PANEL 1: Impact on Curriculum and Teaching

Richard Grant serves as Assistant Dean and Director of Academic Services as well as Assistant Professor of Psychology at Stonehill College. Dr. Grant earned an A.B. from Maryknoll College Seminary and a M.Ed. from Boston College. For the past 30 years, Dr. Grant has taught psychology and career development courses for both traditional and non-traditional students at Stonehill. Despite reservations, Dr. Grant is managing the process of integrating CE into the mainstream college program.

Judith Jamieson serves as Associate Dean of the School of Continuing Education at Providence College as well as Director of the Summer School. She has also taught German as a member of the faculty of the Modern Foreign Languages Department. Dean Jamieson holds an A.B. from Albion College, an M.A. from Wayne State University and diplomas from Hamburg and Marburg Universities in Germany. In addition, she has done doctoral work at Brown University and completed postgraduate studies at Wellesley in Higher Education Leadership and at Harvard in Adult Educational Development

PANEL 2: Impact on the Delivery of Student Services and Registration

Susan Bellaire has worked at the Rhode Island School of Design for the past 20 years. In her first four years at RISD, CE was much more integrated into the degree programs' systems than is true presently. Over the past 16 years, during which Ms. Bellaire has served as CE Registrar, CE has become progressively more independent, ultimately breaking away from the rest of the School as regards registration. Ms. Bellaire holds a B.S. from the University of Rhode Island, which she earned, coincidentally, as an adult student.

Lynn Kohn is the Registrar at Southern Connecticut State University (SCSU), having previously held the positions of Assistant and Associate Registrar. President-elect of CACR (Connecticut Association of College Registrars), Ms. Kohn was instrumental in successfully implementing the Student Module of the SCT Banner System at SCSU. She holds an M.Ed. in Higher Education Counseling from SCSU.

Mary Wargo, currently Director of Part-time and Transfer Admissions at Quinnipiac University, has over 13 years experience in higher education, particularly in the area of managing recruitment and admission efforts for non-traditional and transfer students. Prior to joining Quinnipiac, she was Director of Continuing Education at Albertus Magnus College and even earlier, held management, training and marketing positions with KPMG Peat Marwick, Bohan & Bradstreet and Manpower Temporary Services. Ms. Wargo is Immediate Past Chair of ACHE Region 1 and has recently been elected to the ACHE Board of Directors.

PANEL 3: Impact on Budget and Administration

Edward Minnock serves as Dean of Graduate and Continuing Education at Bridgewater State College where he is responsible for the administration of the College's graduate and continuing education programs, evening, weekend and summer credit-bearing programs, non-credit instruction, off-campus instructional programs, distance learning programs, international programs, and the College's summer school. A member of the President's Cabinet and one of the officers of the College, Dean Minnock manages a budget of \$9.3 million. Previous positions include Executive Director of Continuing Education for Saginaw Valley State University and Director of the Office of Continuing Education and Distance Education at Penn State University–Harrisburg. Dean Minnock earned a B.S. from the University of Tampa, an M.S. from Emporia State University and a Ph.D. from Kansas State University.

Francine Fink has 20 years experience working as an educator, senior administrator, and consultant focusing on the adult learner both in the corporate setting and in public and private institutions of higher education. Recently appointed Dean of Dean College's School of Professional and Continuing Studies, Ms. Fink formerly served as Director of the Executive Development Center at Bryant College, Corporate Education Director at the University of Rhode Island, and Director of the Center for Business and Industry at Bristol Community College. She holds a B.S. from Bryant College and an M.S. from Lesley University.