

Blended Learning

Our Blended Learning Program is a better and faster way to learn Project Management.

Our Blended Learning Program features the latest online teaching technologies to increase value and accessibility!

Multimedia blended/e-Learning ...

- Offers flexibility: learn anywhere, 24/7
- Accommodates different learning styles
- Learn at your own pace; go back, review
- Online virtual classes for coaching
- Students come to class on a more even learning level

Live Simulation Project ...

- Applies tools in a simulated manner
- Use of e-Learning as Just-In-Time Repository
- Project Management practices, processes and vocabulary

On-the-job support ...

- One-year access to the e-Learning, reference materials, and job aids
- Increased retention with better knowledge transfer to the workplace
- Personal mentoring and coaching from the experts

Certification

This Course can be counted toward the contact training hours required for the PMI® CAPM® and PMP® exams, and is a major step in preparing for these exams. This training can also be counted toward required PDUs for currently registered PMPs®.

A Certificate of Completion for this Course recognizes understanding and ability to apply Project Management knowledge.

Requirements ...

- A grade of 80% on e-Learning modules
- A passing grade of 80% on a final exam
- Active participation in all virtual sessions
- Successful completion of Live Simulation Project

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Additional Information

Target Audience ...

Professionals wanting to learn the Project Management skill-set to improve their processes

PC Requirements ...

IE 6 Browser, Screen size of 1280x800 pixels, Flash version 9.0.47.0, Session cookies enabled, Java Script enabled

Materials ...

e-Learning modules, downloadable module student guides, Project Management templates, forms, etc.

Project Management Course

E-LEARNING MODULES		VIRTUAL CLASSES
WEEK 1 - Introduction		
<i>To be completed prior to class</i>		
	TIME	TIME
Introduction to Project Management	1 hr	1 hr
WEEK 2 - Pre-Launch Phase		
Initiating the Project	5 hrs	2 hr
Planning: Work Breakdown Structure		
Planning: Scheduling Part 1		
Planning: Scheduling Part 2		
Planning: Assigning Human Resources		
WEEK 3 - Post-Launch Phase		
Executing the Project	4 hrs	1 hrs
Controlling - Earned Value Management		
Managing Project Changes		
Closing the Project		
Totals: e-Learning = 10 hrs		Virtual = 4 hrs
WEEK 4 - Capstone Event		
Project Simulation	2 days	
Completion/Certification Exam		

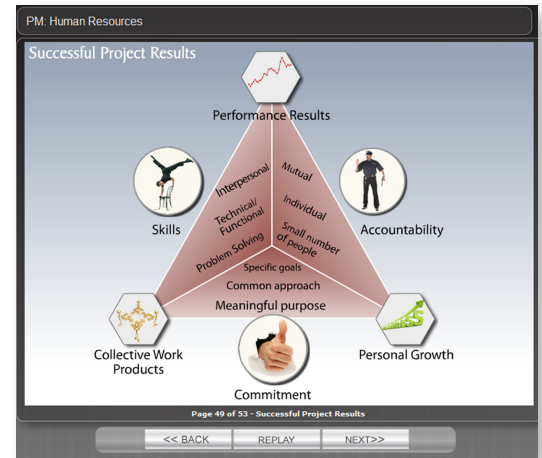
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Overview of the Classroom Component of the TQG Blended Project Management Course

See [TQG Project Management Course](#) for an overview of the TQG online series of ten Project Management modules. Practical, usable, PMI-compatible project skills are the focus.

The live classroom component of the TQG blended Project Management Series is designed to enhance and expand the online modules students first go through. The classroom training content consists of interactive exercises designed to allow course participants to practice, and experience in a group setting, key learning points and tools they were exposed to in the online component of the blended training. Online elements are reinforced, and practical application workflow and tools use are the focus, applying "tactile learning" principles. *The online courses and this class training also can be counted toward the contact training hours required for the PMI® CAPM® and PMP® exams, and is a major step in preparing for these exams. This training can also be counted toward required PDUs for currently registered PMPs®.*



Module Extract - Successful Project Results
Foundational characteristics that lead to a successful project

There are a number of small exercises such as working on a Project Charter as well as a simulated project consisting of a series of more extensive group work. The exercise is based on a real life business preparation process for a major initiative, with which all will be generally familiar for initial comfort.

In this project, small groups similar to real project teams work together to:

- clarify the scope, quality, cost, and time constraints of the project
- develop a project schedule, adjust the project schedule to meet requirements
- determine how the project is progressing and how well the spending is tracking with the original estimates

Participants also work together to plan a short project, assign resources to the project, do the project, and finally report results. This is one of several exercises in addition to others, that are designed to allow hands-on application of key concepts from the online modules, and to practice key tools and methods. Instructor facilitation is provided to the teams. Completion reports can be provided.

The classroom component of blended training can be presented as a series of small sessions (including virtually as an option) or as one longer session of approximately one and one-half days following the online work completion.

The classroom training is designed for 2- 6 groups of five participants each. The groups simulate the experience of working in a project team on a goal-focused project.

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