



Association for Continuing Higher Education

The Network of Leaders for Lifelong Learning for Over Sixty Years

Five Minutes with ACHE

A Message from President Dougherty



I know that many of you who are reading this are preparing to travel to Nashville to attend the Association for Continuing Higher Education's 70th Annual Conference and Meeting at the spectacular Opryland Resort. For those who haven't yet registered, there's still time to do so. Just visit www.ache2008.org for registration information. With an exceptional slate of keynote speakers and events, in addition to first-rate concurrent sessions and opportunities to enjoy the resort and the city, I'm certain that attendees will learn a great deal, use plenty of opportunities to network, and have a grand ole time taking in the sights and sounds of Nashville.

As we approach the Conference, we also have the opportunity to recount the continued advancement of ACHE that has been achieved through the leadership of its board of directors, committees, regions, home offices, and members. The reorganization and renaming of the regions, initiated under the leadership of Past-President Skip Parks and former Executive Vice President Michele Shinn, maintained longstanding strengths in regional leadership and development while simultaneously enhancing the Association's ability to create a sense of regional identity for newer members. I can confirm from my regional visits in the spring that regional activity is as vital as it has been in my experience, and I thank Vice President Roxanne Gonzales for facilitating the Region Chairs Leadership Institute throughout the year.

This year also involved the introduction of the University of Oklahoma as the location for the new home office. We welcomed Dr. James Pappas as Executive Vice President and Ynez Walske as Home Office Manager. We honored and expressed our heartfelt gratitude to Irene Barrineau and Jan Barnfield, who retired in June after years of service to the Association and support of the home office. We also extend our gratitude to Michele Shinn who, in her capacity as Executive Vice President, guided ACHE through a series of important and lasting changes, including but not limited a new model for coordinating annual conferences and meetings, the reorganization and rebranding of the regions, and the constant and excellent stewardship of the Association's finances and operations. We thank Trident Technical College for their leadership and support over fifteen years, begun with former Executive Vice President Dr. Wayne Whelan. We also look forward to the continued collaboration with the University of Oklahoma with the knowledge that great times are as much part of our future as they are part of our past.

We also recognize that many challenges await professionals in continuing higher education. The passage of the 21st-century GI Bill, the perceived instability of our national economy and recent upheaval in our financial markets, and the increasing demand for our institutions to provide access while simultaneously developing new sources of revenue all mark significant opportunities for CE units to provide their institutions with leadership on critical strategic issues. I look with excitement to the leadership of President Elect Rick Osborn as we confront those challenges, and thank the many of you who have afforded me the pleasure to serve as your president, and more importantly, as your colleague.

2008 Annual Conference and Meeting

Reserve your room at the Opryland Hotel for the ACHE conference today!

Opryland is recognized around the world for its extraordinary service, luxurious accommodations and world-class entertainment. Within the resort, cruise the Delta River, experience beautiful dancing waters set to music and lights and enjoy the lush gardens throughout.



To be eligible for the special conference rate we have arranged, the reservations deadline is **Friday, October 17.**

To make reservations, call 615-883-2211 and give N-AFCHE as the group code or use the group name Association for Continuing Higher Education.

Conference Program

The complete conference program is now online at the 2008 ACHE Annual Meeting and Conference website at <http://www.ache2008.org/program.htm>. Take a look and see all the exciting events scheduled for this year's conference!

How to Speak Southern in Nashville



Because this fall's conference is in my home state, I wanted to take a moment to welcome all ACHE members and give you a few tips that will make your visit to *Music City* more productive and, of course, more fun. If you're like me, you were probably surprised when you first learned that not everyone in ACHE is from the South and is familiar with Her ways. Accordingly, I wanted to help out those folks whose primary language is not *Southern*.

But first, a true story. When I was interviewing at ETSU, the search committee took me to dinner at the local *Steak and Ale*. Taking my order, the waitress asked me how I wanted my steak "*cut*." At least, I thought I heard "*cut*." Now, I'm not a sophisticated man, but I had never been asked this before while ordering a meal. Thinking fast, I replied, "What are my options?" Now I was feeling pretty proud of myself for giving what I thought was a pretty slick answer—one that wouldn't make me seem too ignorant of the subtleties of fine dining. That is, until she answered: "Well-done, Medium, and Rare." (I'm sure she was thinking: "This poor boy doesn't get out much, bless his heart.") Despite all that, I still got the job.

So, to spare you similar embarrassment in Nashville and its surroundings, I offer you this Rosetta Stone for Southern Speak.

Ahmoan: You intend to do something, as in "Ahmoan to have some fried pickles with my steak at the *Stock-Yard*." <http://stock-yardrestaurant.com/>.

Arn: Used to remove wrinkles from your packed clothing, as in "Be sure your room at *Opryland* has an *arn* and an *arnin* board." <http://tinyurl.com/6x7rdc>.

Bad to: Likely to or prone to as in "Brian is *bad to* start dancing once he starts drinking." <http://www.tootsies.net/>.

Buggy: What you wheel your groceries in as in "I told the clerk at the *Food Lion* I didn't need a *buggy* since I was only buying some Moon Pies." <http://www.moonpie.com/>.

Carry: To move something usually by car as in "Do you mind to *carry* me over to *Bass Pro Shop*?" <http://tinyurl.com/5wmnzt>.

Cut Awf: Turn off as in "Cut awf the radio so I can hear the GPS tell me directions to the *Blue Bird Cafe*." <http://64.20.48.250/~bbccom/>.

Didn't go to: Didn't intend to, as in "I *didn't go to* stay out that late at the *Wildhorse Saloon*." <http://www.wildhorsesaloon.com/>.

Don't care to: Agree to or will do as in "I *don't care to* go to the *Parthenon* with you." <http://www.nashville.gov/parthenon/>.

Ill: Mad or angry as in "I couldn't help it, but she made me *ill* as a hornet when she made fun of my *Tennessee Martini*." <http://www.recipezaar.com/242928>.

Klect: To receive money for services as in "I need to *klect* money from everybody for a beer run." <http://beeradvocate.com/beerfly/city/68>.

Lick and a promise: To do something in a hurry or in a perfunctory manner as in "I didn't have time to fix my hair before we left for the *Grand Ole Opry*, so I just gave it a *lick and a promise*." <http://www.opry.com/>.

Moanin: The time before noon and evening as in "I need a cup of coffee before I can get to that *moanin* session." <http://tinyurl.com/5katr6>.

Onliest: The last or only one as in “I had to leave *Printers Alley* since I was down to my *onliest* dollar bill.” <http://www.theprintersalley.com/>.

Sebmup: A lemon-lime soft drink as in “I don’t like Dr. Enuf or RC Cola; you got any *Sebmup*?” <http://tinyurl.com/5vjxga>.
Sinner: The middle of as in “Are you going to the *Opry Mills* outlet *sinner*?” <http://www.oprymills.us/>.

Tags: License plates as in “We don’t need *tags* in front of our car in Tennessee.” <http://tinyurl.com/6r69kd>.

Toboggan: Stocking cap as in “The weather in Nashville in November is too warm for you to bring a heavy coat and *toboggan*.” <http://www.srh.noaa.gov/bna/>.

Retard: No longer working full-time as in “Bob *retard* from the University of Jawja.” <http://tinyurl.com/6osanm>.

Wahn: Alcoholic beverage as in “Beer and *wahn* will be served at the President’s Reception.” <http://tinyurl.com/66x9ln>.

Wore out: Broken down as in “My car just *wore out*—right in front of the *Melting Pot*.” <http://www.meltingpot.com/>.

Yankee dime: A kiss as in “Come here and give me a *Yankee dime*.” <http://tinyurl.com/66bddw>.

I am indebted to Steve Mitchell’s **How to Speak Southern**, (New York: Bantam Books, 1976).

Now that you can better speak the language, you can find interesting things to do in Nashville on my blog at <http://rickosbornscontinuingeducationblog.blogspot.com/2008/07/more-to-do-while-at-ache-in-nashville.html>. Take care and I’ll see you in *Nashvegas*, yawl. <http://tinyurl.com/5ve4bg>.

Association News

Retirement

We at Five Minutes are pleased and saddened to announce the retirement of Ron Blankenstein from Granite State College.

From AHCE president, Dr. Chris Dougherty, “As a former chair of Region One (now the New England Region), board member, member of multiple program committees, including co-chair of the 2004 committee in Newport, Ron has served ACHE with distinction and dedication. We wish him well in his future pursuits, and rest assured that he will continue to touch the lives of many others with his intelligence and humor.”

Best of luck in all of your future endeavors, Ron. Your colleagues and friends in continuing higher education will miss you.

Regional News and Reminders

Great Plains

2009 ACHE Great Plains call for proposals – Deadline for submission extended! Please submit by no later than October 24. (to view the application: http://www.acheinc.org/08_news/october/CallforPres_greatplains.pdf)

ACHE 2009 Great Plains Regional Conference
Collaborations: “Obligations and Opportunities”
February 12-13, 2009
University of Oklahoma

Join your ACHE colleagues in Norman, Oklahoma, which is also the new home to the Association for Continuing Higher Education, Inc.

Northeast

Don't forget! Once last regional conference for ACHE Northeast!

**ACHE Northeast Regional Fall 2008 Conference
Building Corporate and Community Partnerships**
Friday, October 17, 2008
Elmira College
Hamilton Hall

Morning Session: Building Corporate Partnerships

- University of Phoenix (Bob Elz)
- Corning Community College (TBD)
- Excelsior College (Andre Adams)
- Paychex (Stephanie Haines)

Afternoon Session: Building Community Partnerships

- SUNY Oswego (Yvonne Petrella)
- Elmira College (Ray Geary)
- OCC (Shannon Patrie)
- Tomkins Cortland Community College (Walter Poland and Martha Hubbard)

South

Save the date!

April 27-29, 2009
2009 ACHE South Spring Conference
Baton Rouge, Louisiana and Louisiana State University

News You Can Use: From the Wide World of Continuing Education

Professor's Corner

With our October edition of "Five Minutes with ACHE" we are beginning what we hope will be a regular column in the newsletter: the Professor's Corner. What we hope for this column is that continuing educators who spend time out there in the classroom will share their experiences, thoughts, funny stories, or whatever with Five Minutes' readers.

The first of these columns comes from Dr. Alex J. Kondonassis, David Ross Boyd Professor of Economics Emeritus, Regents' Professor of Economics Emeritus, and Director, Advanced Program in Economics at the University of Oklahoma. Dr. Kondonassis was one of the founding partners of OU's Advanced Programs, OU Outreach's graduate degree teaching format. Advanced Programs teaches graduate courses in Economics, Human Relations, International Relations, Public Administration, and Communications at over 20 locations worldwide.

"Advanced Programs represents one of the most innovative and unique programs of Continuing Education at OU and perhaps globally. They provide an opportunity for graduate education to interested people who otherwise may not be able to receive it, such as military personnel. Their delivery under the intensive format and their high quality are some of their distinguishing characteristics. The concept of Advanced Programs has been tested and has gotten high marks over a period of more than four decades. The initiating program was the MA in Public Administration followed by the MA in Managerial Economics. Other disciplines have gradually joined the programs, such as Human Relations, Communications, Education, and International Relations, thus contributing toward the education of thousands of students.

A few comments about the Economics program, which is not only high quality but it also, especially nowadays, meets a need for economic education in a globally interdependent and complex economy. I have been privileged to direct, travel and lecture to all the Sites where the Economics program has been offered. I have been impressed by the effective work of the site managers. In my opinion they are one of the keys to the success of the programs. Professors assigned to teach in the Economics program are carefully selected and by all accounts do a great job. As a result of the close academic and administrative effort, which the College of Continuing Education significantly provides, more than two thousand MA degrees in Economics have been granted by OU. In this regard it is important to emphasize the high intelligence and motivation of those new economists. They are in a position, through their improved economic literacy, to

contribute toward a better economic understanding and possibly help solve some of our economy's problems. They are clearly a source of great promise."

Submitted by:

Dr. A.J. Kondonassis

David Ross Boyd Professor of Economics Emeritus

Regents' Professor of Economics Emeritus

Director, Advanced Program in Economics

Fallen Timbers

Partnerships are an important part of success in adult continuing education. The Association for Continuing Higher Education (ACHE) is pleased to partner with several continuing education groups. The beginnings of ACHE's affiliation with one of those groups, the North American Association of Summer Sessions (NAASS), began with two veteran continuing educators, Wayne Whelan, then executive vice president of ACHE, and Michael Nelson, executive secretary of NAASS, at the ACHE annual meeting in Newport, Rhode Island in ???. It's been a good alliance for both associations.

So it is with sadness that we report the passing of the first and only executive secretary the NAASS ever had. John LaBrie, acting executive secretary, wrote a moving eulogy in the latest edition of the NAASS newsletter. What follows is the text of that commemoration:



Michael Underhill Nelson 1932-2008

On September 7th, 2008, NAASS lost perhaps its most important pillar, its keystone, its tallest timber. Mike Nelson, NAASS' first and only executive secretary died at Dartmouth-Hitchcock Medical Center in Lebanon, NH.

Humans are naturally drawn to celebrity and those of us who work in higher education are no different. This very human nature makes us forget that steady, common and persistent effort can and usually does contribute more to our world than the efforts of those who seek the spotlight. Mike was no academic celebrity. He didn't produce eloquent research papers or wow people with power point presentations. Mike was rarely the invited guest at the convocation's head table. Mike was not the gentleman that people point to and say he could be a brilliant university president. However, lead he did. What Mike did and what Mike was about was endurance and persistence and, dare I say, love. That very endurance and persistence gave us a professional organization which feeds us intellectually, gives us the tools to better our work and world, and produces a network which is rich and ensures we don't become administratively isolated. For these reasons, Mike will be terribly missed by many in NAASS.

Mike was a charter member of NAASS—present at the birth—so to speak. And, he mothered the organization. He served as an officer, and in 1977, served as its president. He became the first executive secretary, almost by default, and tended the organization. When the house was a mess, Mike cleaned it up. When there was a weak president, Mike stepped in to make sure things didn't fall apart. When he felt something was wrong, or money was being wasted, he asserted his opinion—often in a stern and commanding tone. He attended every celebratory event, made sure we didn't forget where we came from and when one of us moved on or passed away, he'd share that with us as well. He held us together. He nurtured. He cultivated. He sowed. And, as children from an affluent parent, we will reap his rewards.

Spending time recently with Mike's wife and daughters, I was struck by how strong and solid they were. Of course, this should not have been a surprise. Mike tended and cared for them the same way he tended and cared for NAASS. He was remarkably consistent. He made us a strong network and organization and naturally did the same with his family. "Dad would wake up in the morning, have breakfast and commute to work" his daughter recounted to me. His commute was to the basement of his home where he surrounded himself with NAASS. He came home for lunch and ended his day at 5 in the afternoon. She also recounted how Mike coached her as a swimmer. He was tenacious, unyielding and insistent. Gosh, that sounded familiar!

Mike's professional life started at Rutgers, then to Washington University in St. Louis. Later, he would leave higher education but he never left NAASS. He and his wife Bobbie (Barbara G. Nelson for the record), retired to New Hampshire more than eleven years ago. They have two daughters and two sons. Mike summered in Maine with his family and did so again this past summer. The family owned property on Monhegan Island off the coast of Maine. Monhegan, made famous by renowned artist Andrew Wyeth, was a working village of lobsterman. It also became an artist colony and now is occasioned by "day-trippers" who visit the island for its history, lure, and beauty. Monhegan, in many ways, is a reflection of Mike. Rugged and rough coastline—stark and dramatic beauty. The island has a sense of its history and Mike certainly had a sense of his own. Like Monhegan, Mike understood and appreciated the aesthetic. His home is

adorned with terrific art. His family will gather on the island next summer to lay his remains and remember a remarkable man—a remarkable father.

I was also struck by the comment from his daughter when she asked me to share her father's NAASS world with her. I'm not sure why, but it never dawned on me that Mike had a life outside of NAASS—but of course he did—my shortsightedness at work. Every child has a certain obliviousness where a nurturing parent is concerned, and I confess, so did I. My feeble attempt at recalling interesting stories that afternoon did not do his story justice. As a former president of NAASS, my relationship with Mike had its ups and downs. Mike was perhaps hardest on the presidents of NAASS. He expected much and he demanded our attention. If I missed a deadline or was pushing the envelope with getting information out to the membership, a stern e-mail would arrive from Mike. In the hustle and bustle of a busy career, more than once I would see these e-mails show up in my in box, and out of frustration and irritation, I'd bristle and decry "Who's running this organization!" Of course I knew he was right and I also knew in the end that the stern hand and firm tone came from a place of love and affection. He expected much of us and he often got it.

My recollections of Mike are many and most are not particularly large or historically significant. On a train ride in North Carolina during the Ashville Conference, we had stopped at a spot where we found a rather elaborate working model train display. Mike's eyes lit up as he pointed out certain cars and chuckled and remembered trains of his youth. In Philadelphia during a snow storm, Mike, wanted to leave early in order to avoid the poor weather. He got irritated and huffy at the pace of the meeting. In Mesa, as I entered the hotel from a particularly long trip, Mike and Bobbie were there with a hug and a warm greeting—always a warm hug. "How are you my friend?" He'd say. In Boston, over drinks, Mike told stories of former presidents (NAASS and U.S.) and the history of WWII. On Monhegan, while I was vacationing, a hand written note was delivered to me at my hotel. The note simply read: "Drinks at 5:00 p.m. Mike". Directions on the island are not necessary. In Dover, New Hampshire, Mike proudly showed me his NAASS world. A simple finished basement space, outdated colonial style furnishings, cluttered boxes and memorabilia. His hard shelled tan brown brief case, set near the desk. The memory wouldn't be complete without recounting the musty stale smell of many a smoked cigarette. (Bobbie had banned him from smoking in the house proper.)

This may sound to the uninformed reader that I, as author of this piece, was also the closest to Mike. I was not. There were many in the organization who were much closer than I. Many people who knew him better, longer, and with whom he shared many, many more stories. Mike's relationships were deep. My reflections here are but an inadequate attempt to express my deep respect for this man. Sure, Mike could be frustrating, even maddening. As a good parent, he was easily labeled old fashioned. As an administrator, he was set in his ways and reluctant to change. But, as a servant of the organization, he never failed to do what he was asked—done always in a meticulous, precise fashion—his trademark. One of Mike's last letters conveying information to the executive committee described his past summer as "the summer from hell". How many summer session directors have bemoaned that very sentiment! But for Mike, his hell was real--cataract surgery, a hospitalization, a slow and feeble recovery, his wife's surgery earlier in the year. In Mike's case, he wasn't simply bemoaning hard work, he was speaking from a much more profound place.

As I said earlier, Mike was not an academic celebrity. We will not see Mike's picture on the cover of the Chronicle. But, we can know that through his tenacity, caring and diligence, he touched more lives, influenced more students' education, bettered countless programs, and shaped the North American summer session landscape more than anyone else, past or present, that I know of. An examination of this man's career and life leads me to conclude that as an academic, we often don't see the obvious, the subtle or the constant. We fail to recognize the strength and comfort of a tall timber, until that timber has fallen.

Respectfully Submitted,
John G. LaBrie

Re:Generation at 50+: Lives Re-Defined, Communities Re-Imagined

The Colleges of Worcester Consortium, an alliance of 13 New England colleges that works cooperatively both to further the missions of the member institutions individually and to advance higher education regionally, invite you to attend their upcoming conference on addressing the challenge of creating a livable community for all ages.

Event Info

Crowne Plaza Hotel
Worcester, MA

Thursday, October 30, 2008

8 a.m.-4 p.m. conference

4-6:30 p.m. reception

Breakout Sessions - Exhibits - Book Signing - Continental Breakfast - Lunch - Reception

Free parking (\$8 charge for optional valet)

Keynote Address: "Encore: How Boomers Are Inventing a New Stage of Life & Work"

(Sponsored by Pathfinders Retirement Innovations)

Marc Freedman, CEO, Civic Ventures; author of *Encore: Finding Work that Matters in the Second Half of Life*

Luncheon Speaker: "A Blueprint for Action: Developing a Livable Community for All Ages"

(Sponsored by Summit Eldercare)

Sandy Markwood, CEO, National Association of Area Agencies on Aging (n4a)

Closing Speaker: "50+: The New American Revolution"

Deborah Banda, Mass. State Director, AARP

Check out our conference Web site to register and get a complete list of the 13 conference breakout sessions and presenters. (<http://www.cowc.org/news-events/features/gerontology-studies-program-host-conference>)

Get a Free Book!

The first 50 registrants receive a free copy of Marc Freedman's book. Visit the conference Web site to register. (<http://www.cowc.org/news-events/features/gerontology-studies-program-host-conference>)

The conference will be presented by the Consortium Gerontology Studies Program (CGSP), a cooperative academic program of the Colleges of Worcester Consortium, Inc. The CGSP began in 1978 in an effort to educate a workforce and conduct research in aging to meet the demands of a growing aging population. Five Consortium institutions (Assumption College, Clark University, College of the Holy Cross, UMass Medical School and Worcester State College) engage in the interdisciplinary study of aging and earn a Certificate in Gerontology along with their bachelor's degree. Students in the program work with dedicated faculty and have access to supportive internship and community partners.

10th National Outreach Scholarship Conference

The National Outreach Scholarship conference committee is gearing up for their 10th Annual National Outreach Scholarship Conference. One of the first steps is the call for proposals.

Call for proposals available online:

- October 30, 2008

Proposal submissions due:

- February 25, 2009

Pathways of Engagement: Connecting Civic Purpose to Learning and Research – Locally and Globally

University of Georgia
Georgia Center for Continuing Education
Conference Center and Hotel
Athens, Georgia

September 28-30, 2009
(Monday – Wednesday)

Information available online at www.outreachscholarship.org

Syracuse University Library's Special Collections Research Center invites applicants for adult education research grants

The Special Collections Research Center (SCRC) at Syracuse University Library invites applications for the Alexander N. Charters Adult Education Research Grants-in-Aid Program, now in its second year. Up to \$4,000 of grants-in-aid will be

awarded this year to researchers in the history and practice of adult education wishing to use SCRC's adult education collections. The actual amount of each award will depend upon the scope of the research outlined in the applicant's proposal.

The Charters Library of Resources for the Educators of Adults (<http://scrc.syr.edu/charterslibrary>) is the world's most comprehensive collection of English-language materials in the field of adult and continuing education. Among the resources available to researchers are: more than 80 discrete manuscript collections, 2,100 books, 50 professional journals, 220 newsletters, 400 sound recordings, 100 video-recordings, 10,000 photographs and some 2,800 master's theses and dissertations in the field. Online finding aids to the manuscript collections are available on SCRC's website at <http://scrc.syr.edu> under the subject heading "Adult education."

With more than 100,000 printed works and 2,000 manuscript and archival collections, SCRC is home to some of SU's most valued treasures, including early printed editions of Gutenberg, Galileo and Sir Isaac Newton, as well as the library of 19th-century German historian Leopold Von Ranke. Holdings are particularly strong in the 20th century; they include the personal papers and manuscripts of such luminaries as artist Grace Hartigan, inspirational preacher Norman Vincent Peale, author Joyce Carol Oates, photojournalist Margaret Bourke White and industrial designer Walter Dorwin Teague, as well as the records of organizations such as avant garde publisher Grove Press. SCRC regularly hosts exhibitions, lectures and classes and offers fellowships/internships in library instruction and conservation.

The application deadline is November 1, 2008. To apply, submit a letter of intent outlining the proposed research topic and how the SCRC collection(s) will support it; please include the term of stay, a current résumé, and the name, with contact information, of one professional reference. Applications should be sent to:

Mary Beth Hinton
Special Collections Research Center
Syracuse University Library
222 Waverly Ave.
Syracuse, N.Y. 13244-2010
Phone: 315-443-9763
Fax: 315-443-2671
mbhinton@syr.edu

For more information, visit <http://library.syr.edu/digital/guides/a/AlexanderNCharters/grants.htm>

Career Opportunities

California Polytechnic State University, Continuing Education and University Outreach Academic Program Coordinator for Disaster Management and Homeland Security Programs

Continuing Education and University Outreach at California Polytechnic State University, San Luis Obispo, is now accepting applications for the position of Academic Program Specialist for Disaster Management and Homeland Security Programs.

The person in this position is a member of the program development team and is responsible for working with Continuing Education staff and university faculty in the development of new programs. This position works with full and part-time faculty, other academic units on campus and professional and community organizations off-campus.

The person in this position is responsible for planning and developing credit and noncredit certificate and degree programs related to the areas of disaster management and homeland security. The person in this position will work with faculty to create, develop, and implement courses; serves as liaison with academic units; identifies and recruits instructors; coordinates the collection and analysis of data for academic program review; arranges class locations on and off-campus; develops and monitors program and course budgets and analyzes costs; directs public relations and marketing campaigns to target constituencies; evaluates effectiveness of programs to ensure student acquisition of stated learning goals and outcomes; identifies funding sources and writes grant proposals in support of programs; serves as liaison to external local, state, and federal departments, agencies and organizations. The person in this position will also advise the Director of Academic Programs and Dean on strategic initiatives. The person in this position represents Continuing Education and Cal Poly to the larger local and state community.

Review of applications will begin on September 15, 2008, but the position is open until filled. To apply or for more information go to: www.calpolyjobs.org

**East Carolina University, Department of Technology & Computer Science
Academic Advisor**

The selected candidate will work in the College of Technology and Computer Science Advising Center. Responsibilities of this position include providing individual academic counseling to students on academic matters such as selection of a major area of study, course selection, and academic performance; guiding students in development of decision-making skills and providing instruction through intervention workshops; and creating programs, workshops, and other initiatives to enhance students' academic performance from a prevention and intervention perspective.

The selected candidate will also coordinate the academic orientation of new students and/or new majors and support the university's goals through developing and implementing a student development approach to academic advising; meet and advise students and parents during visitation days and freshman orientation; and provide academic advising and mentoring to undergraduate and graduate students in technology systems, computer science, construction management, and engineering.

This position may be responsible for advising non-traditional, distance education, and/or transfer students and will utilize a variety of methods for advising, such as phone, computer, face to face, and printed materials. This position will report to the Lead Advisor in the College of Technology and Computer Science. Salary will be commensurate with qualifications.

Minimum Qualifications: A master's degree in an appropriate field from an appropriately accredited institution is required. Experience in academic advising or counseling in an institution of higher education is preferred.

Screening will continue until the position is filled. Candidates should submit a candidate profile, resume/vita, cover letter, and list of references (including contact information) to:

East Carolina University
Department of Human Resources at:
www.jobs.ecu.edu

Equal Opportunity / Affirmative Action Employer

View this posting at <https://ecu.peopleadmin.com/applicants/Central?quickFind=59173>

**Park University @ Fort Bliss, Texas
Executive Director**

Park University at Fort Bliss and the Sergeant Major's Academy seeks an individual to direct the Park University Campus Center and oversee all administrative and educational programs at Ft. Bliss. The Executive Director is responsible for Campus Center operation, to include, but not limited to ensure quality academic programs, financial reporting, record disbursement, marketing, and developing an ongoing enrollment management plan in cooperation with the University Administration. The candidate will adhere to the Policies and Procedures of Park University as contained on the web in the Park University Undergraduate and Graduate Catalogs, CDL Operations Manual, CDL Faculty Handbook, State Licensure and State Approving Authority and Veterans Administration policies.

The successful candidate must have outstanding leadership and communication skills, ability to multi-task, ability to work with a diverse student, staff and faculty population. PhD. preferred and Master's Degree required. \$52,000. Applications will be accepted until October 17, 2008 and should be directed to Attention: Sally Hunter, Park University, P. O. Box 1280, Jacksonville, AR 72078, 501-988-5087 or emailed to sally.hunter@park.edu EOE

**Penn State
Assistant Director (Coordinator of Strategic Initiatives)**

This job will be a key facilitator of Penn State's goal to become an intellectual and programmatic leader in the field of university-based economic and workforce development by a senior land-grant, research university. This job is important because it will work in university-led economic and workforce development to increase University impacts by bringing together information and facilitating strategic activities. This will require a bright, curious, and productive professional to provide professional staff work, including strategic initiative coordination, grant writing, and strategic planning for the Office of Economic and Workforce Development (OEWD). At Penn State, university-led economic and workforce development integrates economic, human capital, and community development approaches to help build and support

strong regions and industry sectors. In this role, the Coordinator, Strategic Initiatives will provide staffing for and coordination of strategic projects and activities in support of the mission of the OEWD. In supporting this mission, you will: coordinate standing EWD groups and programs; develop awareness of and cooperation among EWD efforts at Penn State; manage strategic projects and initiatives; formulate grant proposals in support of EWD best practices; support OEWD's executive function; and develop and track OEWD strategic planning activities. You will collaborate with OEWD units, Research and Technology Transfer Office (RTTO) units, Penn State Continuing Education, University colleges and campuses, and other centers and units to understand, articulate, and develop support for best practice in economic and workforce development (EWD). The Coordinator reports to the Director, Office of Economic and Workforce Development. Requires Master's degree or equivalent in a related field such as public policy, higher education administration, business administration, communications or planning, plus three years of work-related experience, preferably in higher education. A demonstrated commitment to diversity is also required. This is a fixed-term appointment funded for one year from date of hire with excellent possibility of re-funding.

Electronically submit a cover letter, salary requirements and resume at www.psu.jobs or mail to Employment & Compensation Division, Job #: E-28833, The Pennsylvania State University, Fifth Floor, James M. Elliott Building, University Park, PA 16802 or fax to 814-865-3750. Resumes accepted until position is filled.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State Director III, Director of Workforce Development Initiatives

The opportunity to shape and define workforce development programs with state, national, and international leadership and impact awaits you! Penn State seeks an entrepreneurial and dynamic leader for its Workforce Development Initiatives (WDI) unit in the Office of Economic and Workforce Development (OEWD). University-led workforce development increasingly brings talent development together with economic and community development to support regions and industry sectors. You will provide a focal point to coordinate major statewide and national initiatives in workforce development; facilitate regional workforce development partnerships with Penn State campuses and other external partners; identify funding opportunities and develop proposals to secure resources in support of workforce development initiatives; and position Penn State as an international leader in university-led workforce development through exemplary region- and industry sector-focused program design and effectiveness. Work collaboratively to present a unified point of entry to Penn State resources in support of workforce development. In this respect, you serve as an integrator and catalyst to reduce fragmentation and increase impacts in University workforce development engagements. You will be expected to generate significant grant-funded initiatives to Penn State. Requires Master's degree (Ph.D. preferred) or equivalent, plus five years of work-related experience in workforce development or related field that includes successful evidence of organizational leadership, supervision and a commitment to diversity.

Electronically submit a cover letter, salary requirements and resume at www.psu.jobs or mail to Employment & Compensation Division, Job #: E-28636, The Pennsylvania State University, Fifth Floor, James M. Elliott Building, University Park, PA 16802 or fax to 814-865-3750. Resumes accepted until position is filled.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Rhode Island School of Design Associate Director for Programs

The Associate Director for Programs works closely with the Director to establish a strategic vision for growth and development of Continuing Education Programs, which is seeking to reconceive and re-imagine its traditional connections to both the external community and internal divisions of the College. The individual will identify and design new and innovative approaches to programming and scheduling and will assess these ideas via formal and informal market research, focus groups, surveys and community outreach to meet the needs of a wide range of constituencies. Additionally, the Associate Director for Programs plans, coordinates, monitors, evaluates and supervises all aspects of Continuing Education courses and programs to ensure that curriculum standards and best practices of educational delivery are maintained and that all courses/programs run smoothly. The individual approves of all course offerings and decisions regarding faculty hires/rehires; analyzes tuitions, competition, and program expenses; suggests marketing initiatives; and supports and supervises the continuing education program staff. The Associate Director for Programs will work on special assignments for and with the Director and will serve as the central point of contact regarding all CE programs in the Director's absence.

QUALIFICATIONS: MA/MFA required in appropriate discipline such as art, architecture and design, digital media, art education, arts management, performance art or equivalent combination of education and experience. Seven years previous experience coordinating and/or managing art education programs and/or program development/implementation.

Minimum three years proven leadership experience developing and translating a strategic vision into reality in an arts or educational environment and demonstrated ability to deliver comprehensive, cutting edge, innovative programming. Exposure to developing and delivering on-line learning programs preferred. Knowledge and understanding of educational markets and trends in an effort to determine viability of programs. High level of functionality in the use of various software programs such as the Microsoft Suite and database packages, particularly FileMaker Pro. Experience with graphic design software and tools a plus and an aptitude for and interest in learning/utilizing new technologies.

Apply at: http://www.risd.edu/about_jobs.cfm

Rutgers - Camden Assistant Dean for Off-Campus Programs

Reports to the Associate Dean for University College. Oversees the development and delivery of academic programs for nontraditional students. Works collaboratively with academic departments and units across the Camden Campus and the Division of Continuous Education and Outreach (DCEO) to design and deliver academic programs at off-campus locations and via distributed delivery such as online courses. Identifies opportunities and implements plans for online courses and/or online programs that serve the needs of students at both the graduate and undergraduate levels. Identifies opportunities for program development that address the needs of local populations served by off-campus centers and collaborates with multiple units to identify strategic areas of program development to suit the needs of new student populations.

Requires a master's degree in education, social sciences, humanities, business, or a related field and at least three years of experience working with online and/or off-campus programs. Requires experience in program development and delivery, including experience with the design and development of online courses and/or programs. Also requires demonstrated expertise in supporting the needs of online and off-campus students, including but not necessarily limited to academic advising, course scheduling, and addressing student concerns related to their academic experiences. Requires excellent communication and interpersonal skills, and experience working with academic departments and faculty. Experience in college-level teaching and instructional design is highly preferred. Frequent regional travel is required, as is occasional evening and weekend work.

Please submit letter of interest with resume. Candidates must submit all materials via the Rutgers University Applicant Tracking System.

<http://uhr.rutgers.edu/jobpostings/aps/Detail.asp?T1=08-001136>

University of Alberta Dean, Faculty of Extension

The University of Alberta invites applications and nominations for the position of Dean of the Faculty of Extension, with the appointment to be effective July 2009.

The University of Alberta in Edmonton is one of the top 100 public teaching and research universities in the world serving some 37,000 students with more than 14,000 faculty and staff. Founded a century ago, the university has an annual budget in excess of \$1 billion and attracts more than \$490 million in external research funding. It offers close to 400 undergraduate and graduate programs in 18 faculties.

The Faculty of Extension at the University of Alberta was established in 1912 "to carry the university to the people", a mandate that continues to guide its activities. With 35 full-time academic positions, including 16 tenure-track faculty, and over 230 contract instructors, the Faculty offers more than 800 graduate, undergraduate, certificate, citation and arts and humanities life enrichment courses, seminars and workshops to approximately 16,000 continuing education students each year. The Faculty offers a Master of Arts in Communication and Technology degree (MACT) and supports research and learning design and evaluation through the City-Region Studies Centre; the Community-University Partnership for the Study of Children, Youth, and Families; Teaching and Learning Services; and Extension Learning Solutions. The Faculty's classroom and internet-based learning opportunities are provided through the English Language Program, Government Studies, Liberal Studies, MACT program, and Professional Programs.

Today, the Faculty continues to play a vital role within the University of Alberta as an emerging centre of excellence for the scholarship and practice of community engagement. The Faculty of Extension recently moved into Enterprise Square, a newly renovated historic building that is the site of the University of Alberta's downtown campus. Enterprise Square also houses University of Alberta International, the Alberta School of Business Executive Education and Lifelong Learning, and many of the university's technology transfer activities. This downtown location greatly enhances the Faculty of Extension's

engagement with the City of Edmonton, creating a vibrant atmosphere that links academic endeavors with city, business, and community groups and creates leadership opportunities for new initiatives and collaborations.

The Dean is responsible to the Provost and Vice-President (Academic) for the supervision and administration of all activities of the Faculty, including the budget. Candidates must possess a wide range of expertise and skills, including: proven leadership and administrative abilities, strong academic qualifications, a demonstrated record of achievement in teaching and research, and experience in, or an understanding of, the importance of fund raising and external relations. The Dean's responsibility includes the role of one of 18 senior administrators of the University who sit at Deans Council, therefore, applicants who demonstrate knowledge and leadership experience in university administration and have a record of responsibility for financial, academic and management initiatives within a post-secondary institution, will be given hiring preferences. Experience with community/University-based research, instruction, or service would be an asset. Preference will be given to candidates who possess an earned doctorate.

The review of applications begins in November 2008. Documentation including a letter of introduction, curriculum vitae, and the names of five references (who will not be contacted without consent of the applicant) should be submitted in confidence to Irene Hacke, Selection and Review Initiatives Manager.

Further information about the Faculty can be found at <http://www.extension.ualberta.ca>

Interested applicants may apply to:

Irene Hacke
Office of the Provost and Vice-President (Academic)
2-10 University Hall
University of Alberta
Edmonton, Alberta T6G 2J9

Email: irene.hacke@ualberta.ca

Fax: (780) 492-1438

The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.